

# Outline

**Unit 1: The Kings and Queens of the African Continent**

**Unit 2: Afro-Europeans: The Influence of Africans in European Society**

**Unit 3: Great Men and Women of Color: The American Revolution and the Formation of the United States**

**Unit 4: Freedom Fighters in Latin America and the Caribbean**

**Unit 5: Independence and Anti-Colonial Movements of Africa**

**Unit 6: Freedom and Social Justice in the United States**

**Unit 7: Inventors and Innovators**



## Unit 1: Kings and Queens of the African Continent

3 Weeks

### Standards:

SS.912.A.1.1 Describe the importance of historiography, which includes how historical knowledge is obtained and transmitted, when interpreting events in history.

SS.912.W.1.4 Explain how historians use historical inquiry and other sciences To understand the past.

SS.912.W.1.5 Compare conflicting interpretations or schools of thought about world events and individual contributions to history.

SS.912.W.1.6 Evaluate the role of history in shaping identity and character.

SS.912.W.3.9 Trace the growth of major sub-Saharan African kingdoms and empires.

SS.912.W.3.10 Identify key significant economic, political, and social characteristics of Ghana

SS.912.W.3.11 Identify key figures and significant economic, political, and social characteristics associated with Mali.

SS.912.W.3.12 Identify key figures and significant economic, political, and social characteristics associated with Songhai.

SS.912.W.3.13 Compare economic, political, and social developments in East, West, and South Africa.

SS.912.W.3.14 Examine the internal and external factors that led to the fall of the empires of Ghana, Mali, and Songhai

ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.

ELA.K12.EE.2.1 Read and comprehend grade-level complex texts proficiently.

ELA.K12.EE.3.1 Make inferences to support comprehension.

ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations

ELA.K12.EE.5.1 Use the accepted rules governing a specific format to create quality work.

ELA.K12.EE.6.1 Use appropriate voice and tone when speaking or writing

ELA.K12.EE.6.1 Use appropriate voice and tone when speaking or writing

### Objectives:

Students will be able to discuss and describe the historical impact of various monarchies on the African continent.

## Unit 2: Afro-Europeans: The Influence of Africans in European Society

1 Week

### Standards:

SS.912.A.1.1 Describe the importance of historiography, which includes how historical knowledge is obtained and transmitted, when interpreting events in history.

SS.912.W.1.4 Explain how historians use historical inquiry and other sciences To understand the past.

SS.912.W.1.5 Compare conflicting interpretations or schools of thought about world events and individual contributions to history.

SS.912.W.1.6 Evaluate the role of history in shaping identity and character.

ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.

ELA.K12.EE.2.1 Read and comprehend grade-level complex texts proficiently.

ELA.K12.EE.3.1 Make inferences to support comprehension.

ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations

ELA.K12.EE.5.1 Use the accepted rules governing a specific format to create quality work.

ELA.K12.EE.6.1 Use appropriate voice and tone when speaking or writing

ELA.K12.EE.6.1 Use appropriate voice and tone when speaking or writing.

### Objectives:

Students will be able to discuss and describe the role of Black people in the shaping and development of European society and culture.

## Unit 3: Great Men and Women of Color: The American Revolution and the Formation of the United States

2 Weeks

### Standards:

SS.912.A.1.1 Describe the importance of historiography, which includes how historical knowledge is obtained and transmitted, when interpreting events in history.

SS.912.W.1.4 Explain how historians use historical inquiry and other sciences To understand the past.

SS.912.W.1.5 Compare conflicting interpretations or schools of thought about world events and individual contributions to history.

SS.912.W.1.6 Evaluate the role of history in shaping identity and character

ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.

ELA.K12.EE.2.1 Read and comprehend grade-level complex texts proficiently.

ELA.K12.EE.3.1 Make inferences to support comprehension.

ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations

ELA.K12.EE.5.1 Use the accepted rules governing a specific format to create quality work.

ELA.K12.EE.6.1 Use appropriate voice and tone when speaking or writing

ELA.K12.EE.6.1 Use appropriate voice and tone when speaking or writing

### Objectives:

Students will be able to discuss and describe the role of Black people in the shaping and development of European society and culture.

## Unit 4: Freedom Fighters in Latin America and the Caribbean

2 Weeks

### Standards:

SS.912.A.1.1 Describe the importance of historiography, which includes how historical knowledge is obtained and transmitted, when interpreting events in history.

SS.912.W.1.4 Explain how historians use historical inquiry and other sciences To understand the past.

SS.912.W.1.5 Compare conflicting interpretations or schools of thought about world events and individual contributions to history.

SS.912.W.1.6 Evaluate the role of history in shaping identity and character.

SS.912.A.7.11 Analyze the foreign policy of the United States as it relates to Africa, Asia, the Caribbean, Latin America, and the Middle East

SS.912.W.6.4 Describe the 19th and early 20th century social and political reforms and reform movements and their effects in Africa, Asia, Europe, the United States, the Caribbean, and Latin America.

SS.912.A.7.12 Analyze political, economic, and social concerns that emerged at the end of the 20th century and into the 21st Century

SS.912.H.3.2 Identify social, moral, ethical, religious, and legal issues arising from technological and scientific development.

SS.912.W.8.7 Compare post-war independence movements in African, Asian, and Caribbean countries.

ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.

ELA.K12.EE.2.1 Read and comprehend grade-level complex texts proficiently.

ELA.K12.EE.3.1 Make inferences to support comprehension.

ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations

ELA.K12.EE.5.1 Use the accepted rules governing a specific format to create quality work.

ELA.K12.EE.6.1 Use appropriate voice and tone when speaking or writing

ELA.K12.EE.6.1 Use appropriate voice and tone when speaking or writing

### Objectives:

Students will be able to discuss and describe the various ways that African people organized to contest enslavement and injustice throughout Latin America and the Caribbean.

## Unit 5: Independence and Anti-Colonial Movements of Africa

2 Weeks

### Standards:

SS.912.A.1.1 Describe the importance of historiography, which includes how historical knowledge is obtained and transmitted, when interpreting events in history.

SS.912.W.1.4 Explain how historians use historical inquiry and other sciences To understand the past.

SS.912.W.1.5 Compare conflicting interpretations or schools of thought about world events and individual contributions to history.

SS.912.W.1.6 Evaluate the role of history in shaping identity and character.

SS.912.A.7.11 Analyze the foreign policy of the United States as it relates to Africa, Asia, the Caribbean, Latin America, and the Middle East

SS.912.W.6.4 Describe the 19th and early 20th century social and political reforms and reform movements and their effects in Africa, Asia, Europe, the United States, the Caribbean, and Latin America.

SS.912.A.7.12 Analyze political, economic, and social concerns that emerged at the end of the 20th century and into the 21st Century

SS.912.H.3.2 Identify social, moral, ethical, religious, and legal issues arising from technological and scientific development.

SS.912.W.8.7 Compare post-war independence movements in African, Asian, and Caribbean countries.

ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.

ELA.K12.EE.2.1 Read and comprehend grade-level complex texts proficiently.

ELA.K12.EE.3.1 Make inferences to support comprehension.

ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations

ELA.K12.EE.5.1 Use the accepted rules governing a specific format to create quality work.

ELA.K12.EE.6.1 Use appropriate voice and tone when speaking or writing

ELA.K12.EE.6.1 Use appropriate voice and tone when speaking or writing

### Objectives:

Students will be able to discuss and describe African resistance, nationalism and independence.

## Unit 6: Freedom and Social Justice in the United States

4 Weeks

### Standards:

SS.912.A.1.1 Describe the importance of historiography, which includes how historical knowledge is obtained and transmitted, when interpreting events in history.

SS.912.W.1.4 Explain how historians use historical inquiry and other sciences To understand the past.

SS.912.W.1.5 Compare conflicting interpretations or schools of thought about world events and individual contributions to history.

SS.912.W.1.6 Evaluate the role of history in shaping identity and character.

SS.912.A.1.6 Use case studies to explore social, political, legal, and economic relationships in history.

SS.912.A.2.5 Assess how Jim Crow Laws influenced life for African Americans and other racial/ethnic minority groups

SS.912.A.5.7 Examine the freedom movements that advocated civil rights for African Americans, Latinos, Asians, and women.

SS.912.A.5.10 Analyze support for and resistance to civil rights for women, African Americans, Native Americans, and other m...

SS.912.A.7.5 Compare nonviolent and violent approaches utilized by groups (African Americans, women, Native Americans, Hisp...

SS.912.A.7.6 Assess key figures and organizations in shaping the Civil Rights Movement and Black Power Movement.

SS.912.A.7.7 Assess the building of coalitions between African Americans, whites, and other groups in achieving integration..

SS.912.A.7.8 Analyze significant Supreme Court decisions relating to integration, busing, affirmative action, the rights of...

SS.912.C.4.3 Assess human rights policies of the United States and other countries.

ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.

ELA.K12.EE.2.1 Read and comprehend grade-level complex texts proficiently.

ELA.K12.EE.3.1 Make inferences to support comprehension.

ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations

ELA.K12.EE.5.1 Use the accepted rules governing a specific format to create quality work.

ELA.K12.EE.6.1 Use appropriate voice and tone when speaking or writing

ELA.K12.EE.6.1 Use appropriate voice and tone when speaking or writing

### Objectives:

Students will be able to discuss and describe the role Black people had/have in contesting injustice and advocating for human rights in the United States.

## Unit 7: Inventors and Innovators

2 Weeks

### Standards:

SS.912.W.1.1 Use timelines to establish cause and effect relationships of historical events.

SS.912.W.1.4 Explain how historians use historical inquiry and other sciences to understand the past.

SS.912.W.1.5 Compare conflicting interpretations or schools of thought about world events and individual contributions to history (historiography).

SS.912.G.4.7 Use geographic terms and tools to explain cultural diffusion throughout places, regions, and the world.

SS.912.W.1.5 Compare conflicting interpretations or schools of thought about world events and individual contributions of history.

ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.

ELA.K12.EE.2.1 Read and comprehend grade-level complex texts proficiently.

ELA.K12.EE.3.1 Make inferences to support comprehension.

ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations

ELA.K12.EE.5.1 Use the accepted rules governing a specific format to create quality work.

ELA.K12.EE.6.1 Use appropriate voice and tone when speaking or writing

ELA.K12.EE.6.1 Use appropriate voice and tone when speaking or writing

### Objectives:

Students will be able to discuss and describe the major contributors that Black people have made to STEM (Science, technology, engineering, and mathematics).



## End of Semester Project

**Time Frame: 2 Weeks**

- SS.912.A.1.1 Describe the importance of historiography, which includes how historical knowledge is obtained and transmitted, when interpreting events in history.
- SS.912.W.1.4 Explain how historians use historical inquiry and other sciences To understand the past.
- SS.912.W.1.5 Compare conflicting interpretations or schools of thought about world events and individual contributions to history.
- SS.912.W.1.6 Evaluate the role of history in shaping identity and character.
- SS.912.A.1.6 Use case studies to explore social, political, legal, and economic relationships in history.
- SS.912.A.2.5 Assess how Jim Crow Laws influenced life for African Americans and other racial/ethnic minority groups
- SS.912.A.5.7 Examine the freedom movements that advocated civil rights for African Americans, Latinos, Asians, and women.
- SS.912.A.5.10 Analyze support for and resistance to civil rights for women, African Americans, Native Americans, and other m...
- SS.912.A.7.5 Compare nonviolent and violent approaches utilized by groups (African Americans, women, Native Americans, Hisp...
- SS.912.A.7.6 Assess key figures and organizations in shaping the Civil Rights Movement and Black Power Movement.
- SS.912.A.7.7 Assess the building of coalitions between African Americans, whites, and other groups in achieving integration..
- SS.912.A.7.8 Analyze significant Supreme Court decisions relating to integration, busing, affirmative action, the rights of...
- SS.912.A.7.11 Analyze the foreign policy of the United States as it relates to Africa, Asia, the Caribbean, Latin America, and the Middle East
- SS.912.A.7.12 Analyze political, economic, and social concerns that emerged at the end of the 20th century and into the 21st Century
- SS.912.C.4.3 Assess human rights policies of the United States and other countries.
- SS.912.W.6.4 Describe the 19th and early 20th century social and political reforms and reform movements and their effects in Africa, Asia, Europe, the United States, the Caribbean, and Latin America.