

## High-performing A-rated District

### Student Data Board Workshop

March 3, 2021

- Strategic Plan Long Term Outcomes
  - Grade 3 Reading
  - High School Readiness
  - Graduation
  - Prepared for Postsecondary Success
- Attendance
- Discipline
- 9<sup>th</sup> Grade Course Failure
- High School Graduation
- Rigorous Coursework



**LONG TERM OUTCOME 1**

**Increased Reading On Grade Level by 3<sup>rd</sup> Grade**

Long Term Outcomes	Performance Measure	Unit of Measure	Students	Actual				Estimated*	
				FY16	FY17	FY18	FY19	FY20	FY21
Increase reading on grade level by 3 <sup>rd</sup> grade	Florida Standards Assessment English Language Arts	Students scoring Level 3 or higher	All Students	52	54	56	54	55	50
			Female - Black	41	40	45	43	46	41
			Female - Hispanic	49	48	53	51	50	46
			Female - White	76	80	78	75	78	70
			Female - ELL	27	28	37	35	28	30
			Female - ESE	20	29	31	30	31	36
			Female - FRL	44	45	49	46	47	43
			Male - Black	28	34	37	37	36	31
			Male - Hispanic	43	44	46	45	44	39
			Male - White	71	75	73	73	73	66
			Male - ELL	23	25	32	32	25	25
			Male - ESE	19	28	33	34	32	32
			Male - FRL	35	38	42	47	40	35

\*Results not reported by FDOE. Estimated based on FY20-FY21 based on District Diagnostic Assessment

**LONG TERM OUTCOME 2**  
**Ensure High School Readiness**

Long Term Outcomes	Performance Measure	Unit of Measure	Students	Actual				Estimated*	
				FY16	FY17	FY18	FY19	FY20	FY21
Ensure high school readiness	Florida Standards Assessment English Language Arts, Math, Algebra 1 Attendance Suspensions	Students scoring Level 3 or higher Less than 11 absences 0 Suspension Days (OSS, ISS)	<b>All Students</b>	<b>54</b>	<b>60</b>	<b>61</b>	<b>59</b>	<b>58</b>	<b>75%</b>
			Female - Black	44	50	50	50	55	
			Female - Hispanic	53	58	59	57	57	
			Female - White	73	79	79	77	73	
			Female - ELL	31	37	35	35	35	
			Female - ESE	31	32	32	31	36	
			Female - FRL	47	53	55	52	53	
			Male - Black	35	40	41	41	42	
			Male - Hispanic	47	51	52	51	51	
			Male - White	66	71	72	70	69	
			Male - ELL	27	33	30	31	29	
			Male - ESE	31	30	33	31	34	
			Male - FRL	39	46	48	45	45	

\*Results not reported by FDOE. Estimated based on FY20-FY21 based on District Diagnostic Assessment and EDW attendance, discipline data.

### **LONG TERM OUTCOME 3**

**Increase the High School Graduation Rate**

Long Term Outcomes	Performance Measure	Unit of Measure	Students	Actual					Target
				FY16	FY17	FY18	FY19	FY20	FY21
Increase the high school graduation rate	Federal Cohort Graduation Rate	Percent of students graduating on-time with standard diploma	All Students	88	90	92	92	94	90%
			Female - Black	87	90	92	93	97	
			Female - Hispanic	88	90	92	93	95	
			Female - White	95	95	96	97	98	
			Female - ELL	68	76	84	80	91	
			Female - ESE	81	84	89	93	96	
			Female - FRL	87	88	91	92	95	
			Male - Black	80	84	86	87	92	
			Male - Hispanic	84	87	89	87	89	
			Male - White	92	92	94	94	95	
			Male - ELL	60	70	74	70	80	
			Male - ESE	79	79	84	87	90	
			Male - FRL	80	84	86	85	90	

**LONG TERM OUTCOME 4**  
**Foster Post-Secondary Success**



Long Term Outcomes	Performance Measure	Unit of Measure	Students	Actual				Estimated*	
				FY16	FY17	FY18	FY19	FY20	FY21
Foster post-graduate success	AP/IB/AICE/DE, Industry Certification	Percent of graduates successful outcome	All Students	67	67	68	72	72	75%
			Female - Black	56	55	56	64	60	
			Female - Hispanic	70	69	71	76	77	
			Female - White	82	80	81	86	86	
			Female - ELL	45	54	54	65	57	
			Female - ESE	34	42	34	42	38	
			Female - FRL	61	60	61	70	68	
			Male - Black	44	46	47	50	49	
			Male - Hispanic	59	63	62	68	65	
			Male - White	74	75	77	80	81	
			Male - ELL	34	50	46	52	46	
			Male - ESE	32	40	34	40	41	
			Male - FRL	51	54	54	59	57	

\*Results not reported by FDOE School Grade. Estimated based on cohort graduation file and available data in EDW.

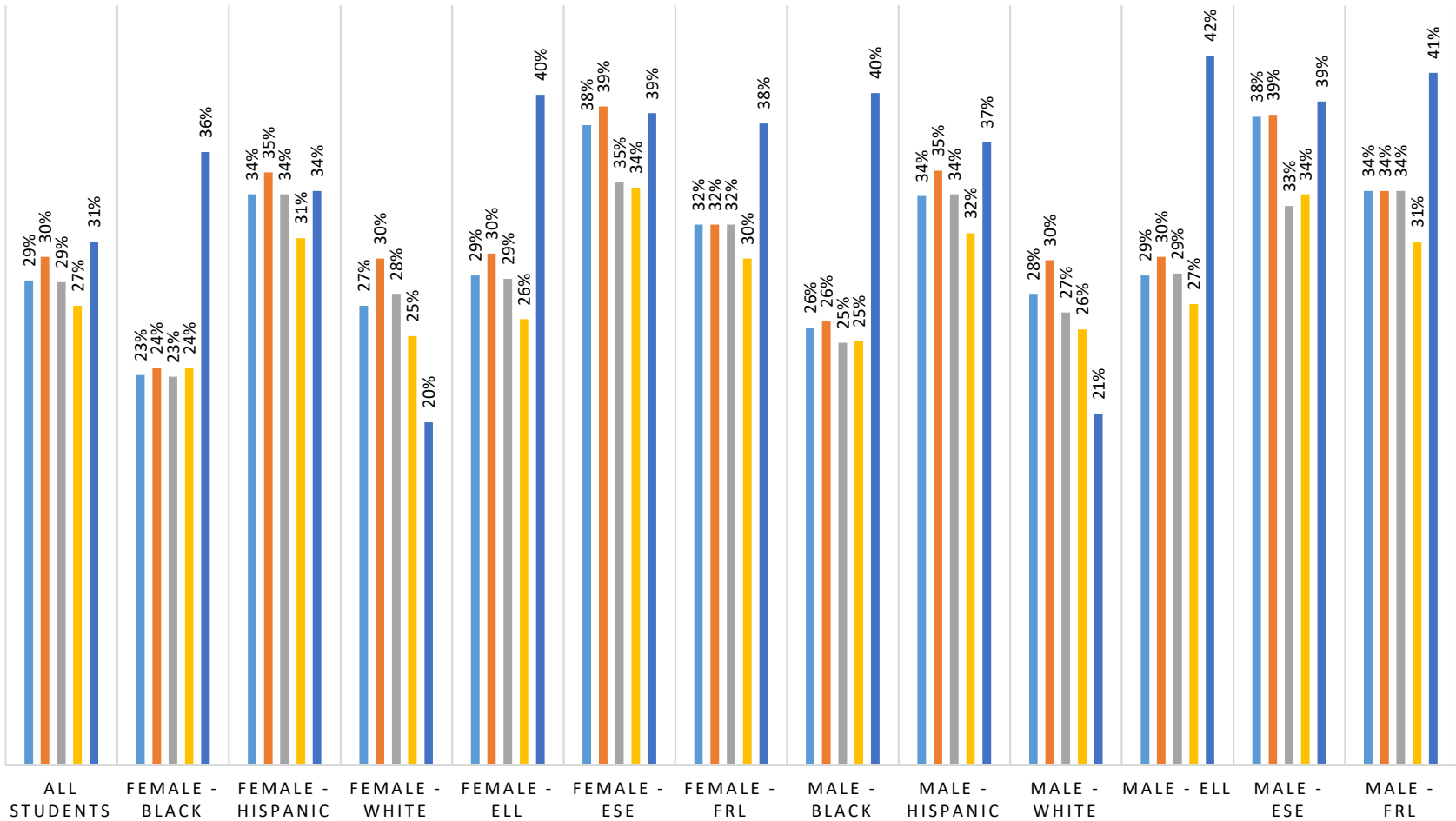
## **STUDENT ATTENDANCE**

### **11+ Days Absent**

						Change		Group Diffs	
Elementary School Attendance: 11+ Days Absent						Pre-COVID	5 Yr Diff	B – W, H - W	
Group	FY2016	FY2017	FY2018	FY2019	FY2020	16 to 19	16 to 20	2016	2020
All Students	29%	30%	29%	27%	31%	-2%	2%		
Female - Black	23%	24%	23%	24%	36%	0%	13%	-4%	16%
Female - Hispanic	34%	35%	34%	31%	34%	-3%	0%	7%	14%
Female - White	27%	30%	28%	25%	20%	-2%	-7%		
Female - ELL	29%	30%	29%	26%	40%	-3%	11%		
Female - ESE	38%	39%	35%	34%	39%	-4%	1%		
Female - FRL	32%	32%	32%	30%	38%	-2%	6%		
Male - Black	26%	26%	25%	25%	40%	-1%	14%	-2%	19%
Male - Hispanic	34%	35%	34%	32%	37%	-2%	3%	6%	16%
Male - White	28%	30%	27%	26%	21%	-2%	-7%		
Male - ELL	29%	30%	29%	27%	42%	-2%	13%		
Male - ESE	38%	39%	33%	34%	39%	-5%	1%		
Male - FRL	34%	34%	34%	31%	41%	-3%	7%		

### ELEMENTARY SCHOOL (K-5)

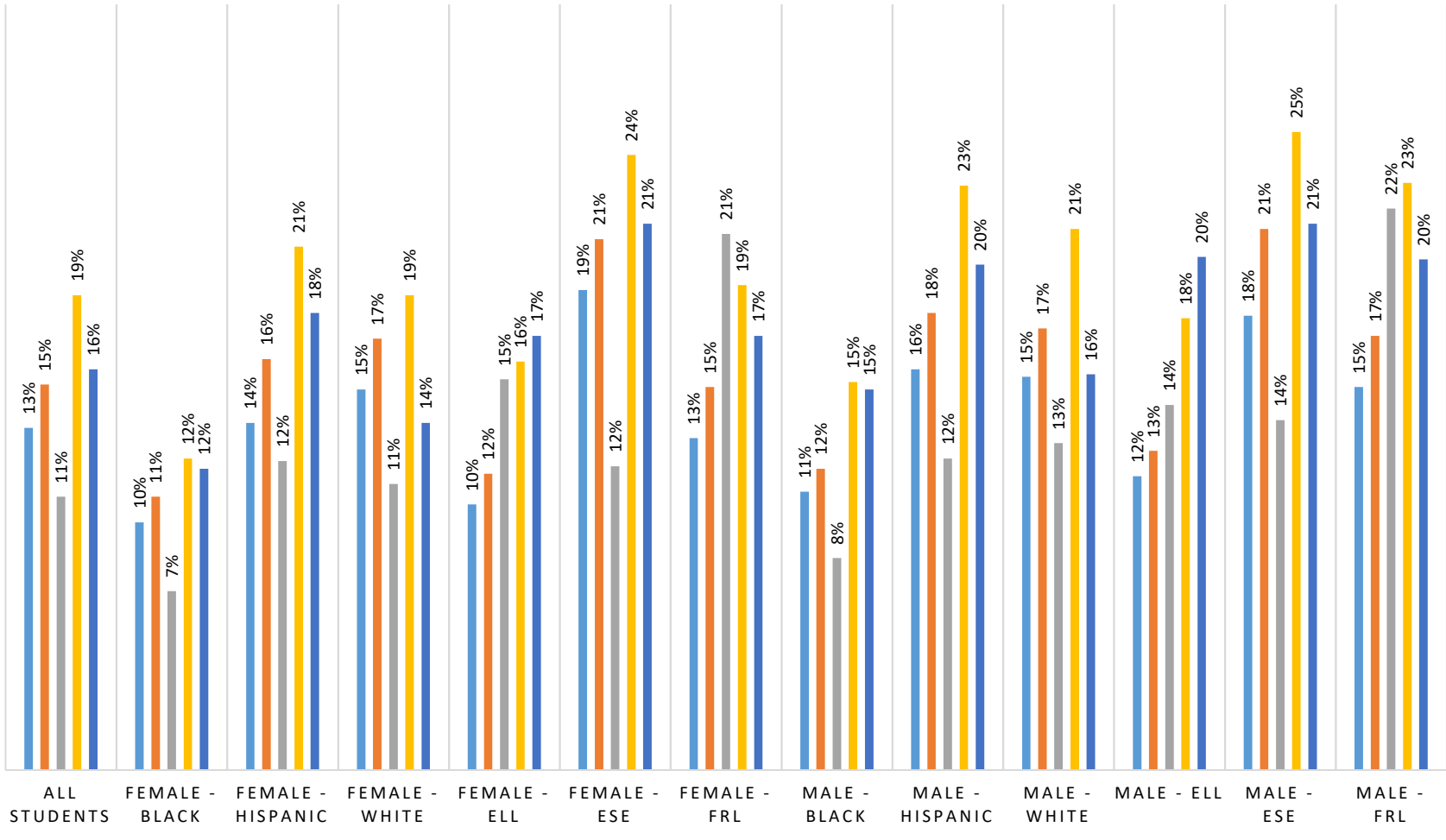
FY2016 FY2017 FY2018 FY2019 FY2020



						Change		Group Diffs	
Middle School Attendance: 11+ Days Absent						Pre-COVID	5 Yr Diff		
Group	FY2016	FY2017	FY2018	FY2019	FY2020	16 to 19	16 to 20	2016	2020
All Students	13%	15%	11%	19%	16%	5%	2%		
Female - Black	10%	11%	7%	12%	12%	3%	2%	-5%	-2%
Female - Hispanic	14%	16%	12%	21%	18%	7%	4%	-1%	4%
Female - White	15%	17%	11%	19%	14%	4%	-1%		
Female - ELL	10%	12%	15%	16%	17%	6%	7%		
Female - ESE	19%	21%	12%	24%	21%	5%	3%		
Female - FRL	13%	15%	21%	19%	17%	6%	4%		
Male - Black	11%	12%	8%	15%	15%	4%	4%	-5%	-1%
Male - Hispanic	16%	18%	12%	23%	20%	7%	4%	<1%	4%
Male - White	15%	17%	13%	21%	16%	6%	0%		
Male - ELL	12%	13%	14%	18%	20%	6%	9%		
Male - ESE	18%	21%	14%	25%	21%	7%	4%		
Male - FRL	15%	17%	22%	23%	20%	8%	5%		

### MIDDLE SCHOOL (6-8)

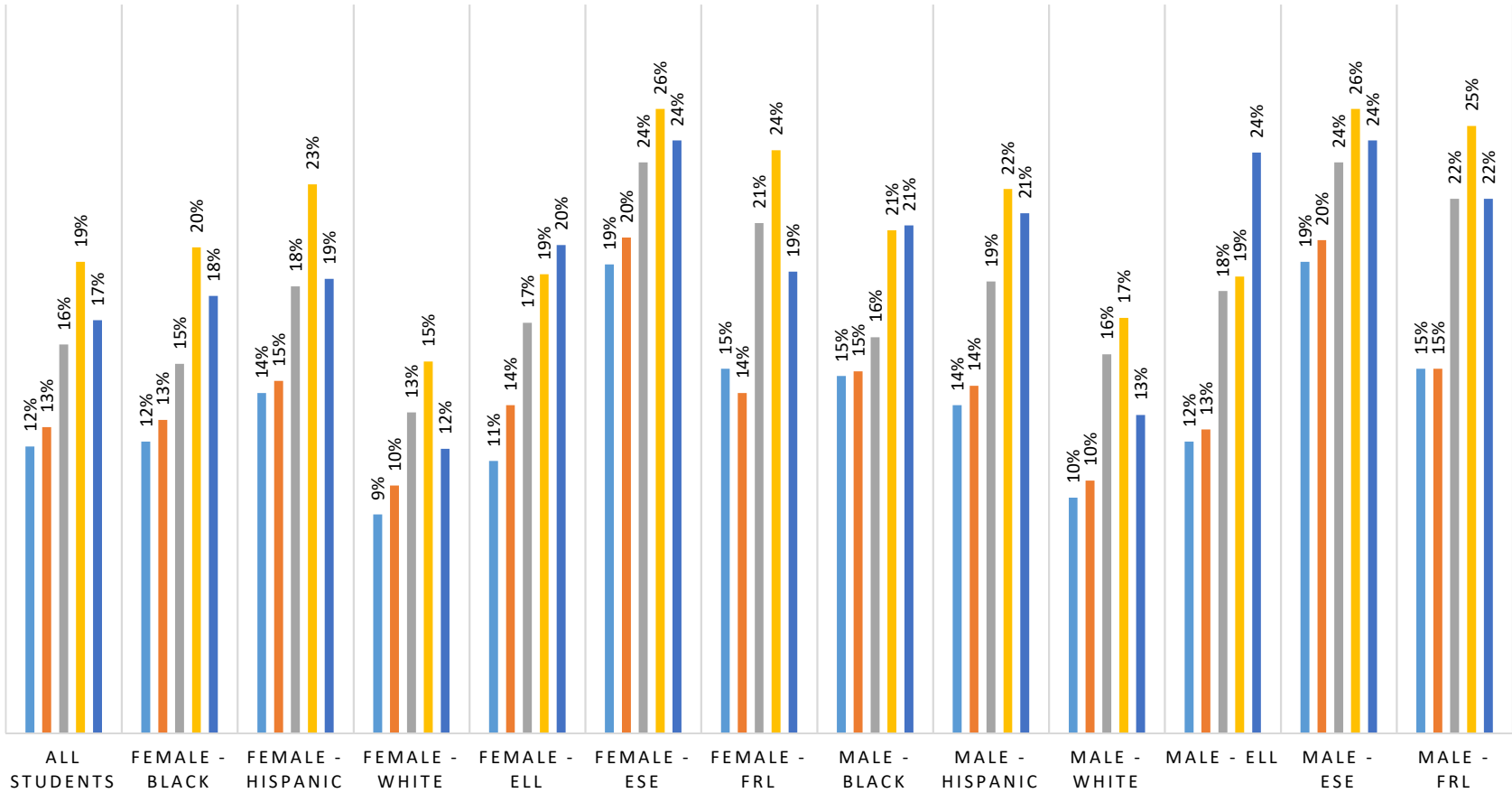
FY2016 FY2017 FY2018 FY2019 FY2020



						Change		Group Diffs	
High School Attendance: 11+ Days Absent						Pre-COVID	5 Yr Diff		
Group	FY2016	FY2017	FY2018	FY2019	FY2020	16 to 19	16 to 20	2016	2020
All Students	12%	13%	16%	19%	17%	8%	5%		
Female - Black	12%	13%	15%	20%	18%	8%	6%	3%	6%
Female - Hispanic	14%	15%	18%	23%	19%	9%	5%	5%	7%
Female - White	9%	10%	13%	15%	12%	6%	3%		
Female - ELL	11%	14%	17%	19%	20%	8%	9%		
Female - ESE	19%	20%	24%	26%	24%	6%	5%		
Female - FRL	15%	14%	21%	24%	19%	9%	5%		
Male - Black	15%	15%	16%	21%	21%	6%	6%	5%	8%
Male - Hispanic	14%	14%	19%	22%	21%	9%	8%	4%	8%
Male - White	10%	10%	16%	17%	13%	7%	3%		
Male - ELL	12%	13%	18%	19%	24%	7%	12%		
Male - ESE	19%	20%	24%	26%	24%	6%	5%		
Male - FRL	15%	15%	22%	25%	22%	10%	7%		

## HIGH SCHOOL (9-12)

FY2016 FY2017 FY2018 FY2019 FY2020



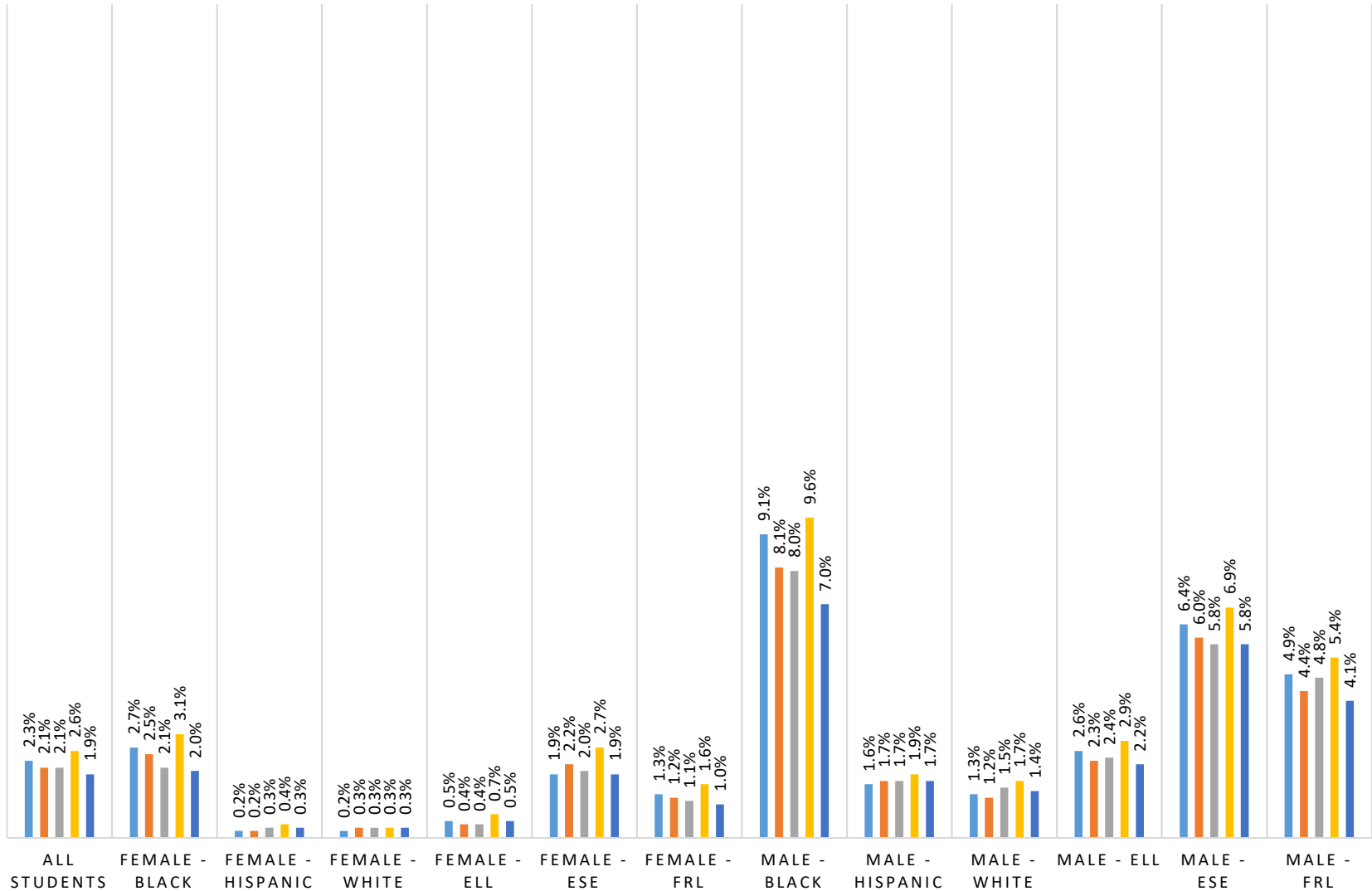


**STUDENT DISCIPLINE**  
**1+ Out of School Suspension Events**

						Change		Gaps	
ELEMENTARY SCHOOL STUDENTS: PERCENT OF STUDENTS WITH 1 OR MORE OSS						Pre-COVID	5 Year Diff		
Group	2016	2017	2018	2019	2020	16 to 19	FY16-FY20	FY16	FY20
All Students	2.3%	2.1%	2.1%	2.6%	1.9%	0.3%	-0.4%		
Female - Black	2.7%	2.5%	2.1%	3.1%	2.0%	0.4%	-0.7%	2.5%	1.7%
Female - Hispanic	0.2%	0.2%	0.3%	0.4%	0.3%	0.2%	0.1%	0.0%	0.0%
Female - White	0.2%	0.3%	0.3%	0.3%	0.3%	0.1%	0.1%		
Female - ELL	0.5%	0.4%	0.4%	0.7%	0.5%	0.2%	0.0%		
Female - ESE	1.9%	2.2%	2.0%	2.7%	1.9%	0.8%	0.0%		
Female - FRL	1.3%	1.2%	1.1%	1.6%	1.0%	0.3%	-0.3%		
Male - Black	9.1%	8.1%	8.0%	9.6%	7.0%	0.5%	-2.1%	7.8%	5.6%
Male - Hispanic	1.6%	1.7%	1.7%	1.9%	1.7%	0.3%	0.1%	0.3%	0.3%
Male - White	1.3%	1.2%	1.5%	1.7%	1.4%	0.4%	0.1%		
Male - ELL	2.6%	2.3%	2.4%	2.9%	2.2%	0.3%	-0.4%		
Male - ESE	6.4%	6.0%	5.8%	6.9%	5.8%	0.5%	-0.6%		
Male - FRL	4.9%	4.4%	4.8%	5.4%	4.1%	0.5%	-0.8%		

### ELEMENTARY SCHOOL DISCIPLINE: OSS

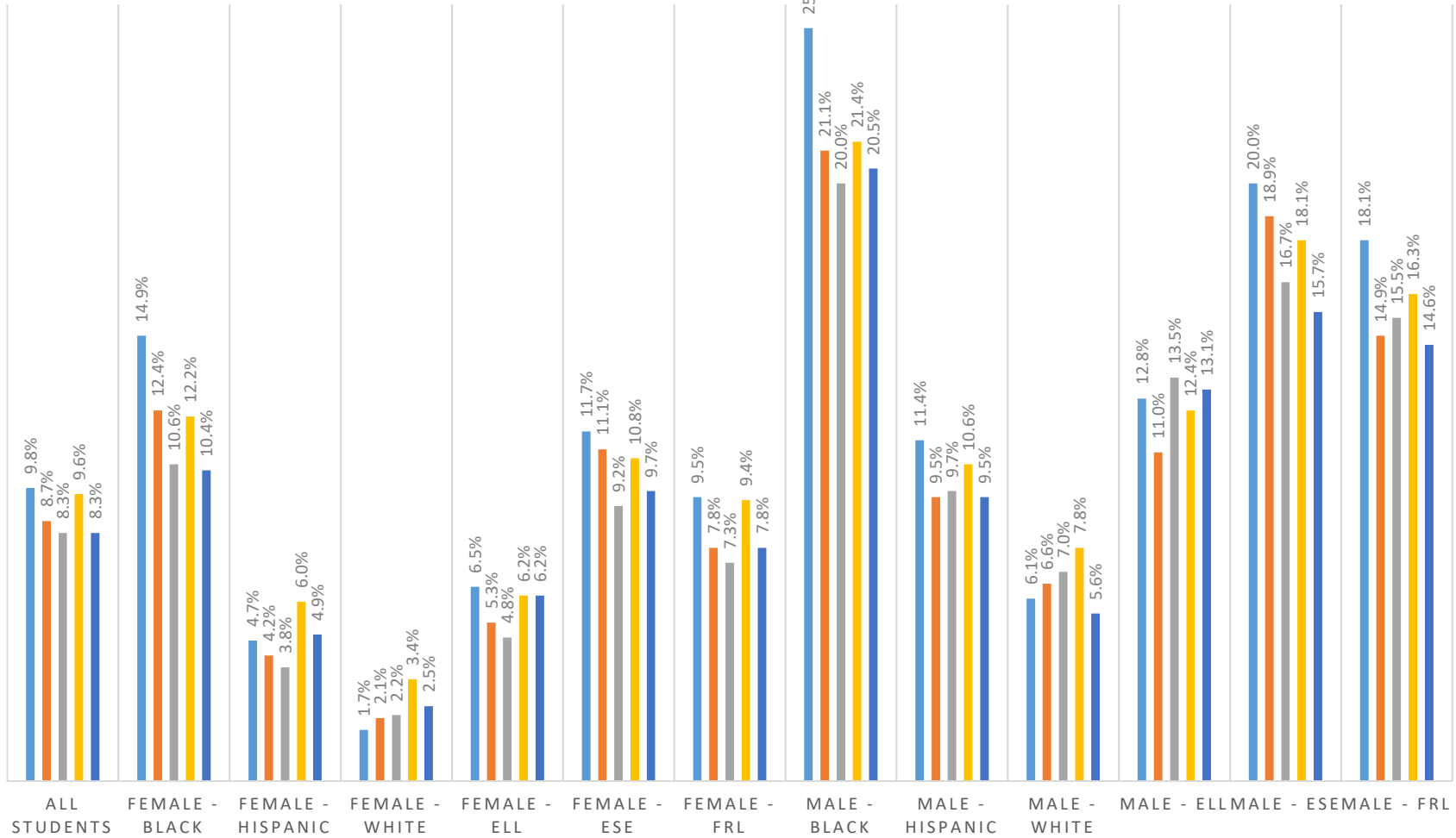
FY2016 FY2017 FY2018 FY2019 FY2020



						Change		Gaps	
MIDDLE SCHOOL STUDENTS: PERCENT OF STUDENTS WITH 1 OR MORE OSS						PreCovid	5 Year Diff		
Group	FY2016	FY2017	FY2018	FY2019	FY2020	16 to 19	FY16-FY20	FY16	FY20
All Students	9.8%	8.7%	8.3%	9.6%	8.3%	-0.2%	-1.5%		
Female - Black	14.9%	12.4%	10.6%	12.2%	10.4%	-2.7%	-4.5%	13.2%	7.9%
Female - Hispanic	4.7%	4.2%	3.8%	6.0%	4.9%	1.3%	0.2%	3.0%	2.4%
Female - White	1.7%	2.1%	2.2%	3.4%	2.5%	1.7%	0.8%		
Female - ELL	6.5%	5.3%	4.8%	6.2%	6.2%	-0.3%	-0.3%		
Female - ESE	11.7%	11.1%	9.2%	10.8%	9.7%	-0.9%	-2.0%		
Female - FRL	9.5%	7.8%	7.3%	9.4%	7.8%	-0.1%	-1.7%		
Male - Black	25.2%	21.1%	20.0%	21.4%	20.5%	-3.8%	-4.7%	19.1%	14.9%
Male - Hispanic	11.4%	9.5%	9.7%	10.6%	9.5%	-0.8%	-1.9%	5.3%	3.9%
Male - White	6.1%	6.6%	7.0%	7.8%	5.6%	1.7%	-0.5%		
Male - ELL	12.8%	11.0%	13.5%	12.4%	13.1%	-0.4%	0.3%		
Male - ESE	20.0%	18.9%	16.7%	18.1%	15.7%	-1.9%	-4.3%		
Male - FRL	18.1%	14.9%	15.5%	16.3%	14.6%	-1.8%	-3.5%		

### MIDDLE SCHOOL DISCIPLINE: OSS

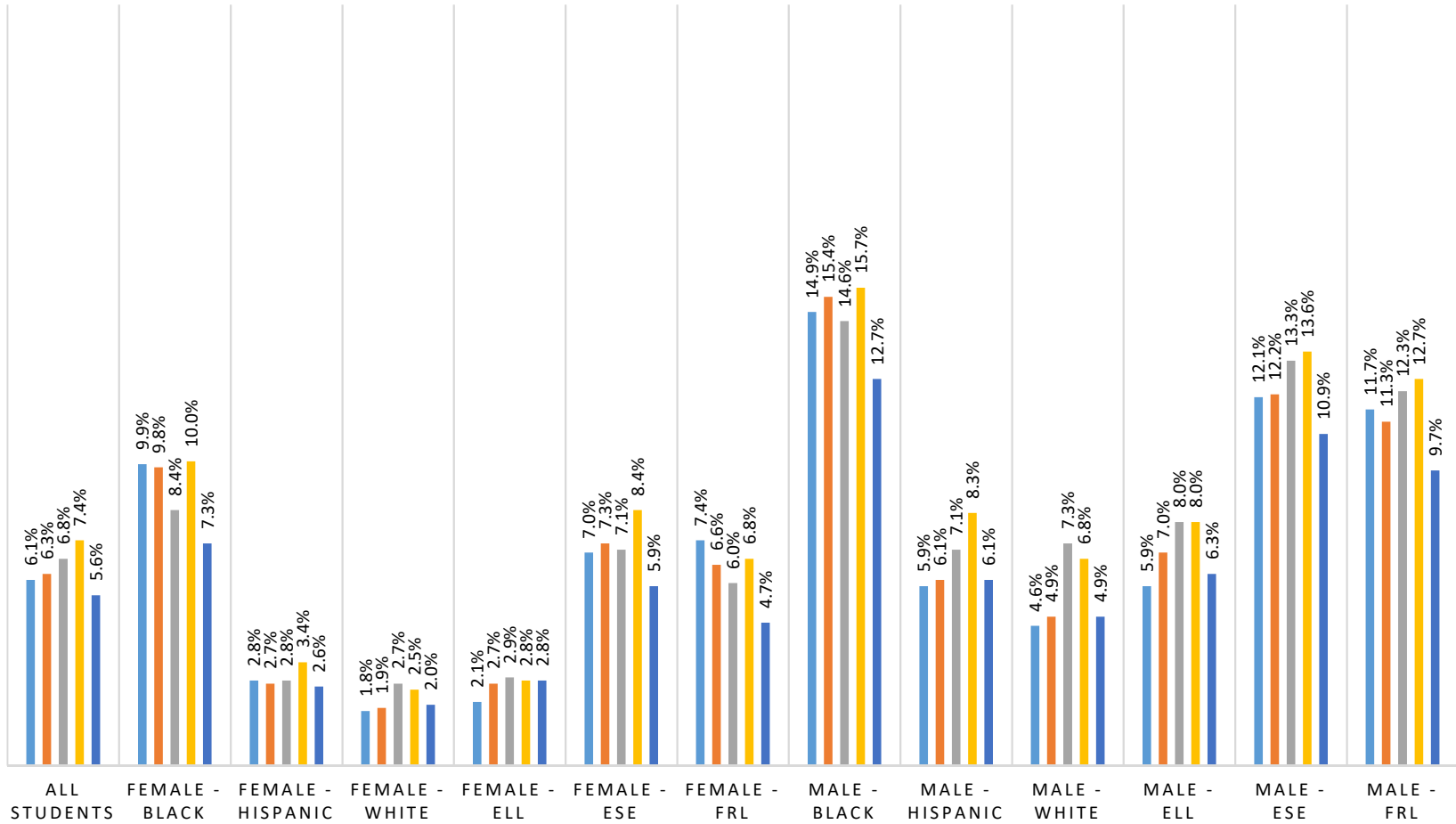
FY2016 FY2017 FY2018 FY2019 FY2020



						Change		Gaps	
HIGH SCHOOL STUDENTS: PERCENT OF STUDENTS WITH 1 OR MORE OSS						Pre-COVID	5 Year Diff		
Group	FY2016	FY2017	FY2018	FY2019	FY2020	16 to 19	FY16-FY20	FY16	FY20
All Students	6.1%	6.3%	6.8%	7.4%	5.6%	1.3%	-0.5%		
Female - Black	9.9%	9.8%	8.4%	10.0%	7.3%	0.1%	-2.6%	8.1%	5.3%
Female - Hispanic	2.8%	2.7%	2.8%	3.4%	2.6%	0.6%	-0.2%	1.0%	0.6%
Female - White	1.8%	1.9%	2.7%	2.5%	2.0%	0.7%	0.2%		
Female - ELL	2.1%	2.7%	2.9%	2.8%	2.8%	0.7%	0.7%		
Female - ESE	7.0%	7.3%	7.1%	8.4%	5.9%	1.4%	-1.1%		
Female - FRL	7.4%	6.6%	6.0%	6.8%	4.7%	-0.6%	-2.7%		
Male - Black	14.9%	15.4%	14.6%	15.7%	12.7%	0.8%	-2.2%	10.3%	7.8%
Male - Hispanic	5.9%	6.1%	7.1%	8.3%	6.1%	2.4%	0.2%	1.3%	1.2%
Male - White	4.6%	4.9%	7.3%	6.8%	4.9%	2.2%	0.3%		
Male - ELL	5.9%	7.0%	8.0%	8.0%	6.3%	2.1%	0.4%		
Male - ESE	12.1%	12.2%	13.3%	13.6%	10.9%	1.5%	-1.2%		
Male - FRL	11.7%	11.3%	12.3%	12.7%	9.7%	1.0%	-2.0%		

### HIGH SCHOOL DISCIPLINE: OSS

FY2016 FY2017 FY2018 FY2019 FY2020

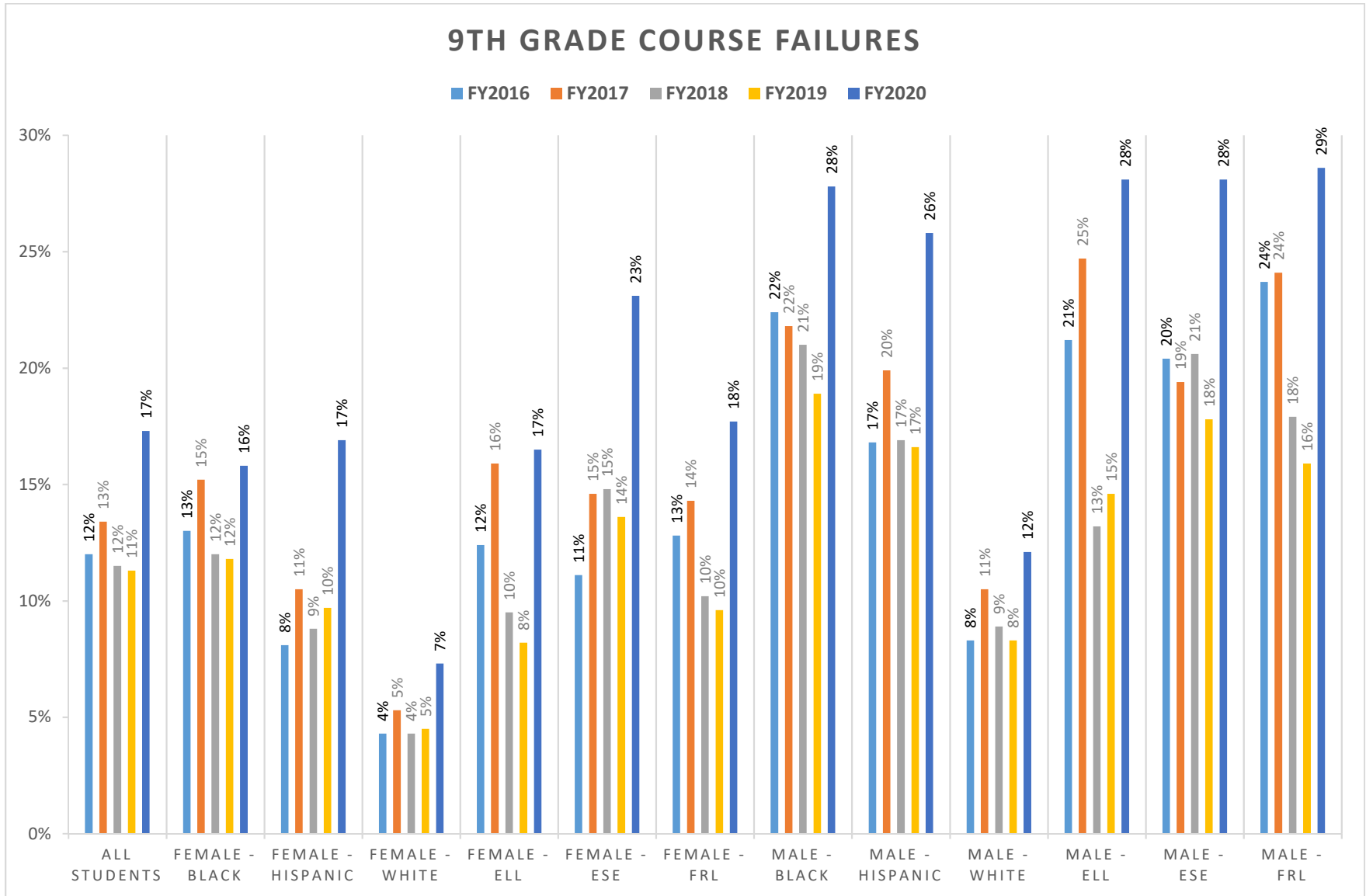


## **NINTH GRADE COURSE FAILURES**

**Percent of 9<sup>th</sup> Graders with 1 or More F Core Course Grades**

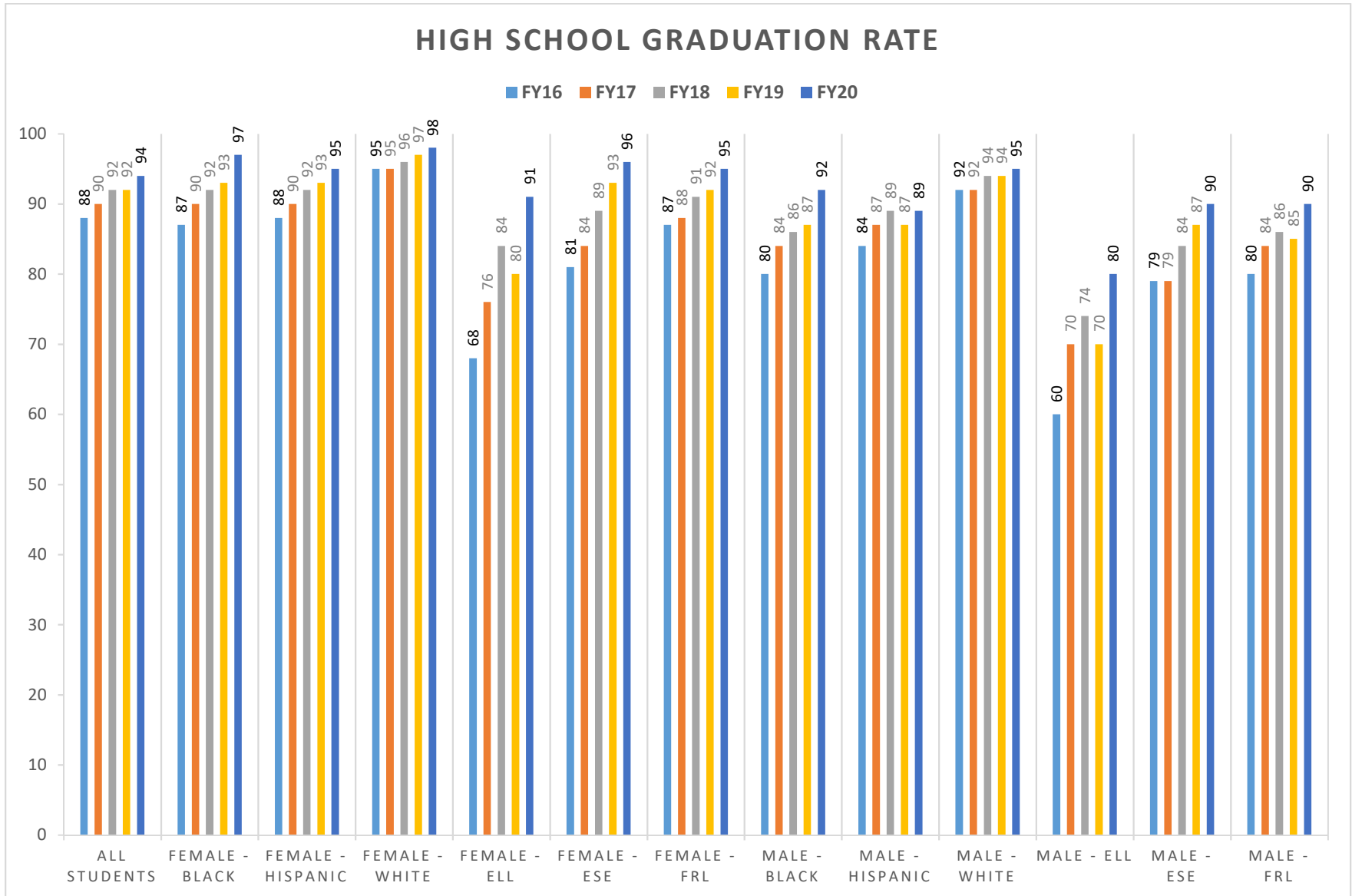


						Change		Gaps	
Ninth-Grade Students with One or More Core Course Failures, by Subgroup						Pre-COVID	5 Year Diff		
Group	FY2016	FY2017	FY2018	FY2019	FY2020	16 to 19	FY16-FY20	FY16	FY20
All Students	12%	13%	12%	11%	17%	-0.7%	5.3%		
Female - Black	13%	15%	12%	12%	16%	-1.2%	2.8%	9%	9%
Female - Hispanic	8%	11%	9%	10%	17%	1.6%	8.8%	4%	10%
Female - White	4%	5%	4%	5%	7%	0.2%	3.0%		
Female - ELL	12%	16%	10%	8%	17%	-4.2%	4.1%		
Female - ESE	11%	15%	15%	14%	23%	2.5%	12.0%		
Female - FRL	13%	14%	10%	10%	18%	-3.2%	4.9%		
Male - Black	22%	22%	21%	19%	28%	-3.5%	5.4%	14%	16%
Male - Hispanic	17%	20%	17%	17%	26%	-0.2%	9.0%	9%	14%
Male - White	8%	11%	9%	8%	12%	0.0%	3.8%		
Male - ELL	21%	25%	13%	15%	28%	-6.6%	6.9%		
Male - ESE	20%	19%	21%	18%	28%	-2.6%	7.7%		
Male - FRL	24%	24%	18%	16%	29%	-7.8%	4.9%		



**HIGH SCHOOL GRADUATION RATE**  
**Percent of Four-Year Cohort Graduates**

						Change		Group Diffs	
Four Year Graduation Rate for District Operated Schools						Pre-COVID	5 Year Diff		
Group	FY16	FY17	FY18	FY19	FY20	FY16-FY19	FY16-FY20	FY16	FY20
All Students	88	90	92	92	94	4	6		
Female - Black	87	90	92	93	97	6	10	-8	-1
Female - Hispanic	88	90	92	93	95	5	7	-7	-3
Female - White	95	95	96	97	98	2	3		
Female - ELL	68	76	84	80	91	12	23		
Female - ESE	81	84	89	93	96	12	15		
Female - FRL	87	88	91	92	95	5	8		
Male - Black	80	84	86	87	92	7	12	-12	-3
Male - Hispanic	84	87	89	87	89	3	5	-8	-6
Male - White	92	92	94	94	95	2	3		
Male - ELL	60	70	74	70	80	10	20		
Male - ESE	79	79	84	87	90	8	11		
Male - FRL	80	84	86	85	90	5	10		

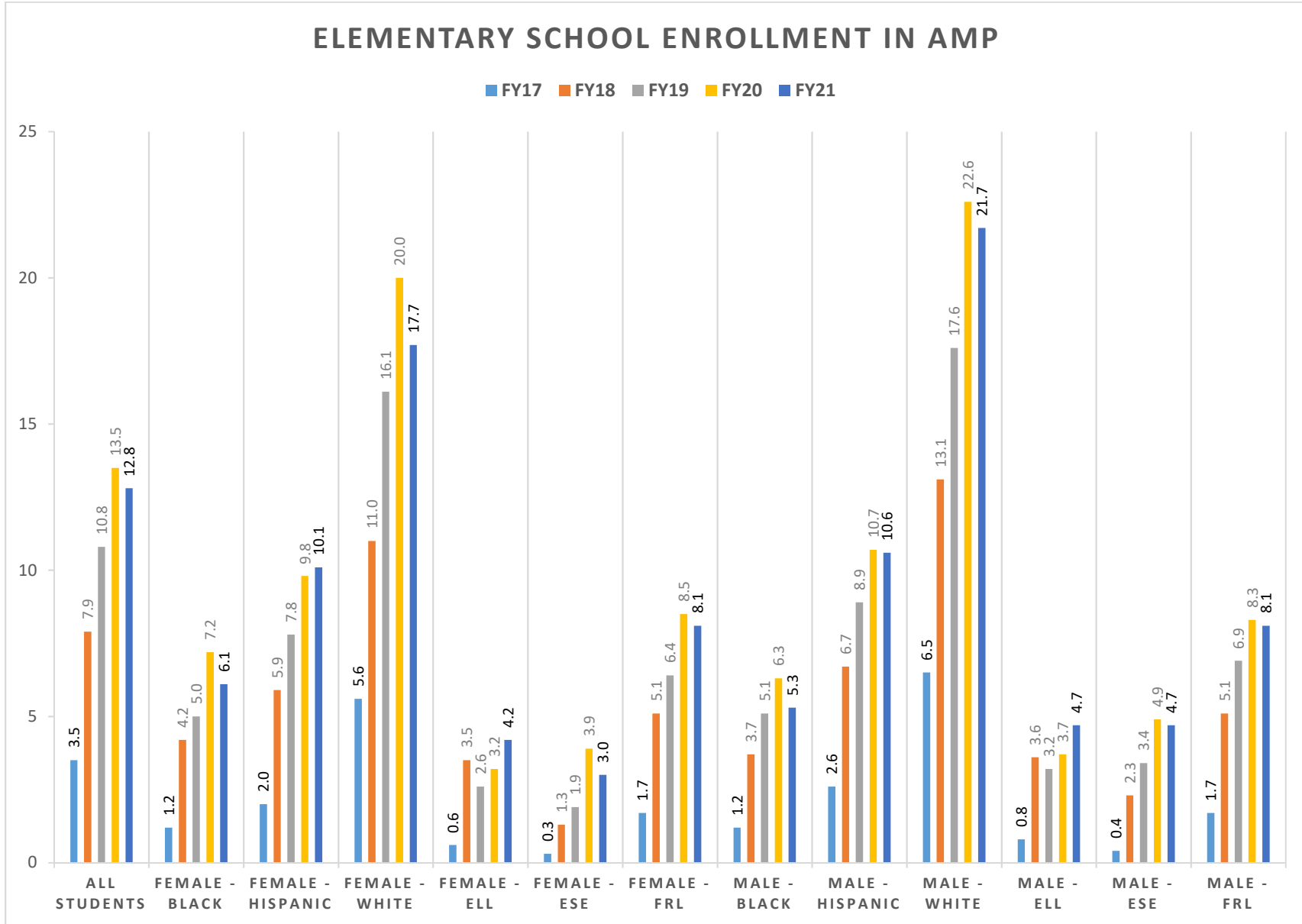


## **RIGOROUS COURSEWORK**

### **Percent Students Enrolled:**

- Elementary – (3-5) Enrollment in Accelerated Math Program (AMP)
- Middle – (6-8) Enrollment in Advanced or High School Courses
- High – (9-12) Enrollment in AICE, AP, IB Dual Enrollment Courses

						Change		Gaps	
Elementary School Rigorous Coursework: Percent of Students (3-5) Enrolled in AMP						Pre-COVID	5 Year Diff		
Group	2017	2018	2019	2020	2021	17 to 20	FY17-FY21	FY17	FY21
All Students	3.5	7.9	10.8	13.5	12.8	10.0	9.3		
Female - Black	1.2	4.2	5.0	7.2	6.1	6.0	4.9	-4.4	-11.6
Female - Hispanic	2.0	5.9	7.8	9.8	10.1	7.8	8.1	-3.6	-7.6
Female - White	5.6	11.0	16.1	20.0	17.7	14.4	12.1		
Female - ELL	0.6	3.5	2.6	3.2	4.2	2.6	3.6		
Female - ESE	0.3	1.3	1.9	3.9	3.0	3.6	2.7		
Female - FRL	1.7	5.1	6.4	8.5	8.1	6.8	6.4		
Male - Black	1.2	3.7	5.1	6.3	5.3	5.1	4.1	-5.3	-16.4
Male - Hispanic	2.6	6.7	8.9	10.7	10.6	8.1	8.0	-3.9	-11.1
Male - White	6.5	13.1	17.6	22.6	21.7	16.1	15.2		
Male - ELL	0.8	3.6	3.2	3.7	4.7	2.9	3.9		
Male - ESE	0.4	2.3	3.4	4.9	4.7	4.5	4.3		
Male - FRL	1.7	5.1	6.9	8.3	8.1	6.6	6.4		

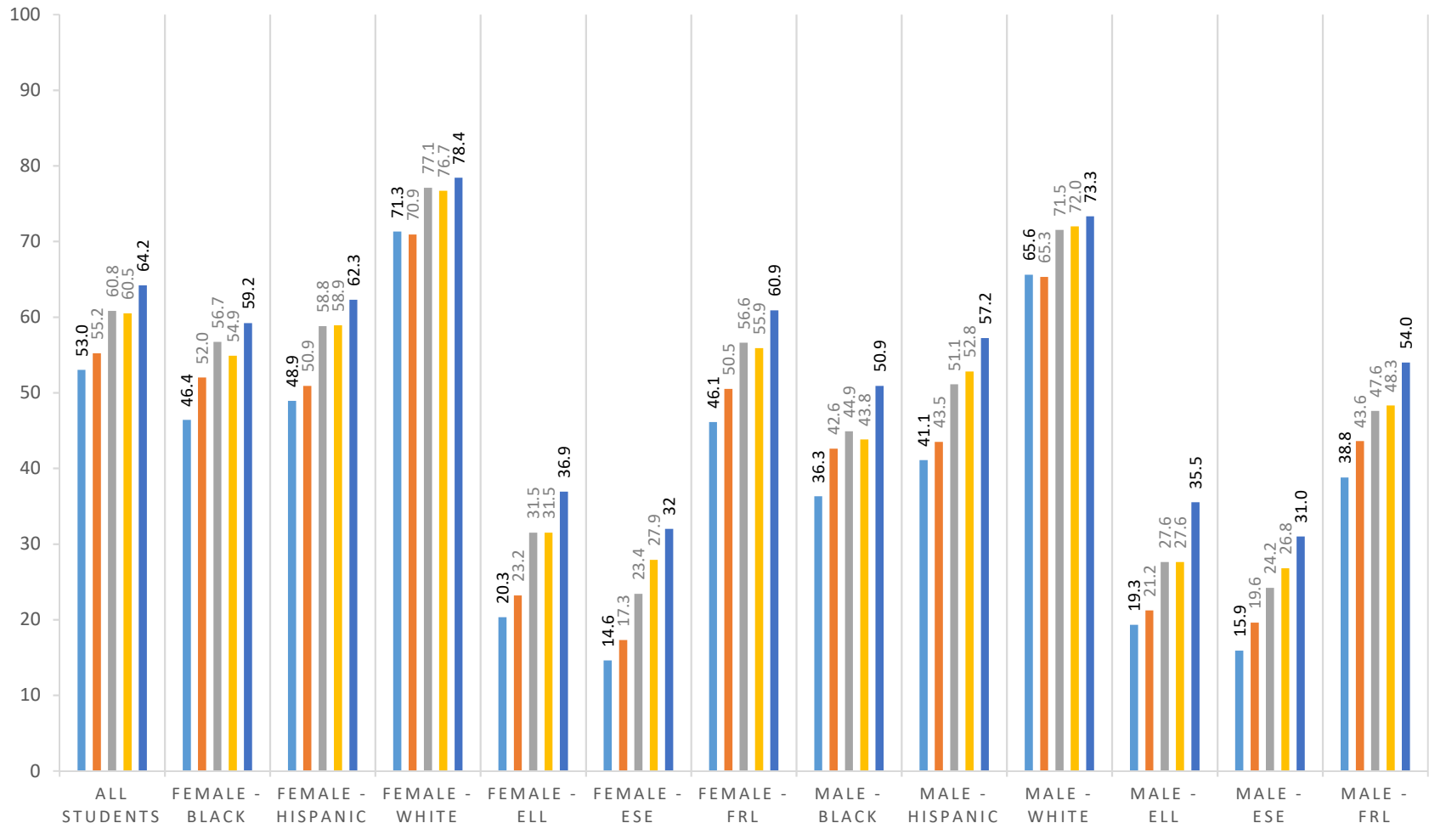




						Change		Gaps	
Middle School Rigorous Coursework: Percent of Students (6-8) Enrolled in Advanced/HS Course						Pre-COVID	5 Year Diff		
Group	FY17	FY18	FY19	FY20	FY21	17 to 20	FY17-FY21	FY17	FY21
All Students	53.0	55.2	60.8	60.5	64.2	7.5	11.2		
Female - Black	46.4	52.0	56.7	54.9	59.2	8.5	12.8	-24.9	-19.2
Female - Hispanic	48.9	50.9	58.8	58.9	62.3	10.0	13.4	-22.4	-16.1
Female - White	71.3	70.9	77.1	76.7	78.4	5.4	7.1		
Female - ELL	20.3	23.2	31.5	31.5	36.9	11.2	16.6		
Female - ESE	14.6	17.3	23.4	27.9	32	13.3	17.4		
Female - FRL	46.1	50.5	56.6	55.9	60.9	9.8	14.8		
Male - Black	36.3	42.6	44.9	43.8	50.9	7.5	14.6	-29.3	-22.4
Male - Hispanic	41.1	43.5	51.1	52.8	57.2	11.7	16.1	-24.5	-16.1
Male - White	65.6	65.3	71.5	72.0	73.3	6.4	7.7		
Male - ELL	19.3	21.2	27.6	27.6	35.5	8.3	16.2		
Male - ESE	15.9	19.6	24.2	26.8	31.0	10.9	15.1		
Male - FRL	38.8	43.6	47.6	48.3	54.0	9.5	15.2		

### MIDDLE SCHOOL RIGOROUS COURSEWORK

FY17 FY18 FY19 FY20 FY21



						Change		Gaps	
High School Rigorous Coursework: Percent of Students (9-12) Enrolled in AICE, AP, IB, DE						PreCovid	5 Year Diff		
High School	FY17	FY18	FY19	FY20	FY21	17 to 20	FY17-FY21	FY17	FY21
All Students	43.5	46.0	48.4	42.2	47.1	-1.3	3.6		
Female - Black	32.0	34.1	36.7	32.2	38.5	0.2	6.5	-34.5	-29.3
Female - Hispanic	46.6	50.6	53.4	47.4	52.4	0.8	5.8	-19.9	-15.4
Female - White	66.5	67.8	71.7	64.3	67.8	-2.2	1.3		
Female - ELL	18.3	21.4	24.7	22.7	28.4	4.4	10.1		
Female - ESE	13.5	14.7	14.5	13.2	15.6	-0.3	2.1		
Female - FRL	35.2	42.0	43.5	38.3	43.9	3.1	8.7		
Male - Black	18.6	21.0	22.5	19.7	23.6	1.1	5.0	-33.4	-30.5
Male - Hispanic	33.6	36.0	37.3	33.4	38.4	-0.2	4.8	-18.4	-15.7
Male - White	52.0	54.5	56.6	50.3	54.1	-1.7	2.1		
Male - ELL	12.8	14.5	15.9	15.5	21.9	2.7	9.1		
Male - ESE	10.3	10.1	11.2	9.7	11.7	-0.6	1.4		
Male - FRL	22.4	28.4	29.2	26.5	30.5	4.1	8.1		

### HIGH SCHOOL RIGOROUS COURSEWORK

FY17 FY18 FY19 FY20 FY21

